

Llanbedr Church in Wales Primary School

Ysgol Yn Eglwys yng Nghymru Llanbedr



Religious Education Policy

May 2018

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Religious Education Llanbedr Church in Wales School

Responsibility for reviewing this policy lies with the Governing Body. The next review is due to take place in May 2021.

This policy is written in line with our Strategic Equality Plan which includes Race Equality Policy, Equal Opportunities Policy, E-Safety Policy, Curriculum Policy and Additional Educational Needs Policy.

RE Mission Statement

At Llanbedr Church in Wales Primary School we believe that religious education should make an important contribution to spiritual, moral, social and cultural development.

We aim to :

- Provide opportunities for pupils to reflect upon their beliefs;
- Provide opportunities for the whole school community to use and reflect on our whole school agreed Christian values;
- Place an emphasis on loyalty to friends and to try to encourage a sense of commitment and belonging. Above all our children are encouraged to learn and to live and work together in harmony so that they grow up aware of the wonder of life and its Creator;
- Promote tolerance, empathy and understanding of religions, cultures and moral issues of our communities and the wider world;
- Share joy, sorrow and a deeper understanding of God's love.

Introduction

- The Foundation Phase and KS2 Classes follow the Religious Education Syllabus set out by The Church in Wales with additional material built in from the Powys Locally Agreed Syllabus. This policy outlines the aims, purpose and nature of Religious Education taught in our school.
- The implementation of this policy is the responsibility of all teaching staff.

Aims

- To encourage all our children to enjoy learning about Religious Education.
- Acquire and develop an understanding of Christianity and its practice by the Anglican Church in Wales.
- Contribute to the pupil's own spiritual development as each one searches for meaning and answers to life's ultimate questions.
- Develop the pupil's ability to make reasoned and informed judgements about religious, spiritual and moral questions and to apply these insights.
- Enable pupils to appreciate and value the contribution of Christianity and the Church in Wales to the Welsh Cultural Heritage.
- Acquire an appreciation of, and sensitivity towards, other world faiths.

Implementation

- All children have an entitlement to access the Religious Education at an appropriate level unless parents have opted out.
- The school follows the Church in Wales and Powys schemes of work, implemented through a variety of resources.

- Children are given the opportunity to use ICT programs linked directly to the topic.
- Activities for children with Additional Learning Needs are appropriate to individual needs.
- Teachers plan for the application of skills across the curriculum in Religious Education lessons.

Teaching and Learning

We base our teaching and learning style in RE on the key principles that good teaching in RE allows children both to learn about religion and to reflect on what religious ideas and concepts mean to them. Our teaching enables children and to extend their own sense of values and promotes their spiritual growth and development.

Our teaching and learning styles in RE enable children to build on their own experiences and extend their knowledge and understanding of religious traditions whilst developing their skills in questioning, researching and presenting. We use their experiences at religious festivals such as Harvest, Christmas and Easter to develop their religious thinking. We attend our local church – St. Peter’s – for celebration and the Rev. Chris Bowler attends school regularly for morning worship.

Children carry out research into religious topics and values. They study religious faiths and compare the religious views of different faith groups. Where natural links occur, RE may be linked to other curricular areas, if this is not possible, RE will be taught separately. All children have a separate Religious Education book. Teaching is mainly whole class with the opportunity for children to work as individuals, group work, research, investigations, visits and visitors. Teachers will use a variety of methods to encourage an interest in and an awareness of Religious Education, Christian Values and an awareness of spirituality. Opportunity examples are as follows:

- Christian values based collective worship;
- SEAL;
- Circle Time;
- Display work;
- Visits to church;
- Display work;
- Handling artefacts;
- Drama (Open the Book), dance, music, poetry, written work;
- Research and Imagination;
- Cross-curricular links including LNF and DCF.

Developing Skills across the Curriculum

Pupils should be given opportunities where appropriate in their study of RE to develop and apply:

Literacy

Learners are helped to develop their oracy, reading and writing skills using planned opportunities from the LNF which will enable them to transfer skills across the curriculum. In RE learners communicate ideas and information in a variety of ways, depending on the nature of the task, audience, purpose and learners’ own preferences, including the use of IT.

Numeracy

Where appropriate learners develop their number skills across the curriculum. Planned opportunities from the LNF will enable them to apply and develop skills taught.

Developing Digital Competency

Where appropriate learners will be given the opportunity to develop the four strands of the Digital Competency Framework (DCF) – Citizenship, Interacting and Collaborating, Producing and Data and computational thinking. These four strands are designed to develop pupils' digital skills in an ever changing digital world that we live in.

Curriculum Cymraig

RE contributes to the Curriculum Cymraig by the use of contexts that are relevant to the learners' lives in Wales. The unique "Welshness" of our religious heritage will be conveyed to the pupils through:

- Visits to religious sites;
- The use of the Church in Wales Liturgy;
- The Welsh language in worship and Bibles;
- The life and work of Celtic Saints;
- The early Church in Wales, pilgrimage.

Personal and Social Education

Through our religious education lessons, Collective Worship and Sunday School, circle time opportunities, we teach children about the values and moral beliefs that underpin individual choices of behaviour. We promote the values and attitudes required for citizenship in a democracy by teaching respect for others and the need for personal responsibility. In general, by promoting tolerance and understanding of other people, we enable children to appreciate what it means to be positive members of our society.

Resources

- Resources for Religious Education are stored in the Staffroom, Heads office and Classrooms.
- Educational visits and visitors are actively sought to enhance teaching and learning.

Assessment, Recording and Reporting

- Individual pupil progress is recorded at the end of each year.
- Progress in children's work is retained in various ways, such as: Samples of written work; photographic evidence and written observations.
- Religious Education Outcomes are decided and reported at the end of Key Stage 2.
- Progress in Religious Education is reported orally to parents in parent's evenings, and a written report is provided at the end of the school year.

Our Values

Trust, Respect, Forgiveness,
Generosity, Truthfulness, Perseverance,
Compassion, Friendship, Service,
Courage, Justice, Thankfulness.